Between the Wars & World War II Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions** :

1. In the time period known as “Between the Wars,” how & why did individuals lose their natural rights?
2. Describe the key events of WWII.
3. Compare and contrast the beginning, methods, and ending of WWI to WWII.

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| **Knowledge Targets**  “What do I need to know?” | I can identify:   1. Democracy 2. Fascism 3. Totalitarianism 4. Dictatorship 5. Versailles Treaty 6. League of Nations 7. Nazi Party 8. Hitler 9. Mussolini 10. Stalin 11. Japanese Empire 12. Appeasement | 1. Nationalism 2. Collectivization 3. Five-Year Plans 4. Purges 5. Weimar Republic 6. Sudetenland 7. Holocaust 8. Anti-Semitism 9. Nuremberg Laws 10. Boycott Jewish Businesses 11. Kristallnacht 12. Deportations 13. Final Solution 14. Liberation 15. Camps | 1. Munich Conference 2. Sudetenland 3. Czech Crisis 4. Polish Corridor 5. Blitzkrieg 6. Non-Aggression Pact 7. Invasion of Poland 8. Phony War 9. Battle Britain 10. Churchill 11. Invasion of USSR 12. D Day 13. Yalta Conference 14. United Nations 15. Nuremberg Trials |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can identify the elements of the Versailles Treaty that contributed to WWII. 2. I can identify similarities and differences between the emerging totalitarian regimes. 3. I can identify on a map the countries, alliances, and territories acquired that set the stage for WWII. 4. I can define and apply the conflict terms to key events of WWII. 5. I can identify the extent of the Axis Powers on a map. 6. I can list the key events of WWII. 7. I can identify the stages of the Holocaust. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can explain how conditions between the wars led to the rise of totalitarian leaders. 2. I can predict the actions of countries based on their pre-war foreign policy & alliances. 3. I can describe the basic functions of the United Nations |