Between the Wars & World War II Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions** :

1. In the time period known as “Between the Wars,” how & why did individuals lose their natural rights?
2. Describe the key events of WWII.
3. Compare and contrast the beginning, methods, and ending of WWI to WWII.

|  |  |  |  |
| --- | --- | --- | --- |
| **Knowledge Targets**“What do I need to know?” | I can identify: 1. Democracy
2. Fascism
3. Totalitarianism
4. Dictatorship
5. Versailles Treaty
6. League of Nations
7. Nazi Party
8. Hitler
9. Mussolini
10. Stalin
11. Japanese Empire
12. Appeasement
 | 1. Nationalism
2. Collectivization
3. Five-Year Plans
4. Purges
5. Weimar Republic
6. Sudetenland
7. Holocaust
8. Anti-Semitism
9. Nuremberg Laws
10. Boycott Jewish Businesses
11. Kristallnacht
12. Deportations
13. Final Solution
14. Liberation
15. Camps
 | 1. Munich Conference
2. Sudetenland
3. Czech Crisis
4. Polish Corridor
5. Blitzkrieg
6. Non-Aggression Pact
7. Invasion of Poland
8. Phony War
9. Battle Britain
10. Churchill
11. Invasion of USSR
12. D Day
13. Yalta Conference
14. United Nations
15. Nuremberg Trials
 |

|  |  |
| --- | --- |
| **Reasoning Targets**“What can I do with what I know?” | 1. I can identify the elements of the Versailles Treaty that contributed to WWII.
2. I can identify similarities and differences between the emerging totalitarian regimes.
3. I can identify on a map the countries, alliances, and territories acquired that set the stage for WWII.
4. I can define and apply the conflict terms to key events of WWII.
5. I can identify the extent of the Axis Powers on a map.
6. I can list the key events of WWII.
7. I can identify the stages of the Holocaust.
 |

|  |  |
| --- | --- |
| **Skill Targets**“What can I demonstrate?” | 1. I can explain how conditions between the wars led to the rise of totalitarian leaders.
2. I can predict the actions of countries based on their pre-war foreign policy & alliances.
3. I can describe the basic functions of the United Nations
 |