Civil Rights Unit Plan

**Essential Questions** :

1.How did segregation affect American life in the postwar period?

2. How did the Civil Rights Movement start? What were its setbacks and successes?

3.. What is the role of violence in promoting change? Does violence promote real change, or does it only lead to fear?

4. How did civil rights activists change their strategies and goals in the 1960s and 1970s?

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| **Knowledge Targets**  “What do I need to know?” | Slave stories  *Brown v. Board of Education*  Thurgood Marshall  Little Rock Nine  Elizabeth Eckford  Ernest Green  Orval Faubus  James Meredith  Fannie Lou Hamer  Stokely Carmichael  John Lewis  Diane Nash  John F. Kennedy  Rosa Parks  Bus Boycotts  Emmett Till | Dr. Martin Luther King, Jr.  “I Have a Dream”  *Letter from a Birmingham City Jail*  March on Washington  Birmingham  Freedom Summer  Selma  16th Street Church Bombing  Malcolm X  Elijah Muhammad  Nation of Islam/Black Muslims  Black Panthers  “Black Power” | Civil Right Act 1964  Voting Rights Act of 1965  Watts & Detroit Riots 1965  National Organization of Women  United Farm Workers  Cesar Chavez  Gay Liberation Movement  Alcatraz Island  Affirmative Action  De facto segregation  De jure segregation  Affirmative Action |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can identify the main goals of the civil rights movement and the events that supported these goals 2. I can compare and contrast MLK Jr.’s point of view to Malcolm X’s point of view on civil rights goals and strategies 3. I can analyze MLK Jr’s Letter from Birmingham Jail 4. I can identify the major leaders of the Civil Rights movement 5. I can debate the pros/cons of Affirmative Action |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can map Civil Rights events 2. I can create a speech to help show different perspectives on the civil rights movement 3. I can create a presentation on one group that was impacted by the civil rights movement and how this created change in current American culture. |