Civil Rights Unit Plan

**Essential Questions** :

1.How did segregation affect American life in the postwar period?

2. How did the Civil Rights Movement start? What were its setbacks and successes?

3.. What is the role of violence in promoting change? Does violence promote real change, or does it only lead to fear?

4. How did civil rights activists change their strategies and goals in the 1960s and 1970s?

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| **Knowledge Targets**“What do I need to know?” | Slave stories*Brown v. Board of Education*Thurgood MarshallLittle Rock NineElizabeth EckfordErnest GreenOrval FaubusJames MeredithFannie Lou HamerStokely CarmichaelJohn LewisDiane NashJohn F. KennedyRosa ParksBus BoycottsEmmett Till | Dr. Martin Luther King, Jr.“I Have a Dream”*Letter from a Birmingham City Jail*March on WashingtonBirminghamFreedom SummerSelma16th Street Church BombingMalcolm XElijah MuhammadNation of Islam/Black MuslimsBlack Panthers“Black Power” | Civil Right Act 1964Voting Rights Act of 1965Watts & Detroit Riots 1965National Organization of WomenUnited Farm WorkersCesar ChavezGay Liberation MovementAlcatraz IslandAffirmative ActionDe facto segregationDe jure segregationAffirmative Action  |

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| **Reasoning Targets**“What can I do with what I know?” | 1. I can identify the main goals of the civil rights movement and the events that supported these goals
2. I can compare and contrast MLK Jr.’s point of view to Malcolm X’s point of view on civil rights goals and strategies
3. I can analyze MLK Jr’s Letter from Birmingham Jail
4. I can identify the major leaders of the Civil Rights movement
5. I can debate the pros/cons of Affirmative Action
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| **Skill Targets**“What can I demonstrate?” | 1. I can map Civil Rights events
2. I can create a speech to help show different perspectives on the civil rights movement
3. I can create a presentation on one group that was impacted by the civil rights movement and how this created change in current American culture.
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