World History: Revolution Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Big Picture Questions**:

1) Were the people of France justified in their actions during Stage I, II & III of the French Revolution?

2) What does it feel like to have power or to be powerless? Who had power and how well did they use it during the French Revolution?

3) What influence did the Enlightenment have on the French Revolution?

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| **Knowledge Targets**“What do I need to know?” | I can identify or explain the following: 1. King Louis XIV (14th)
2. Old Regime
3. King Louis XVI (16th)
4. Bourgeoisie
5. Marie Antoinette
6. Financial Crisis 1789
7. Tennis Court Oath
8. Storming of the Bastille
9. Declaration of the Rights of Man
10. Constitution of 1791
11. National Assembly/National Convention
12. Committee of Public Safety
13. Robespierre
14. Guillotine
15. Palace of Versailles
16. The Three Estates
 | 1. March on Versailles
2. Olympe de Gouges
3. Jacobins
4. Sans Culottes
5. Reign of Terror
6. The Directory
7. Napoleon & Napoleonic Code
8. 100 Days/Waterloo
9. St. Helena
10. Elba
11. Wollstonecraft
12. Rousseau
13. Montesquieu
14. Locke
15. The Change Spectrum
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| **Reasoning Targets**“What can I do with what I know?” | 1. I can describe the cause & effect relationships within Stage I, II & III of the French Revolution.
2. I can connect Star Power Simulation themes to the political ideas of the French Revolution.
3. I can create the Change Spectrum and place historical events & figures on the spectrum.
4. I can analyze Napoleon’s actions and determine if they are autocratic or democratic.
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| **Skill Targets**“What can I demonstrate?” | 1. I can gather evidence from various sources and place in either Stage I, II, or III of the French Revolution.
2. I can analyze several documents, restate the main ideas, & note Points of View.
3. I can make a claim (thesis/topic sentence) regarding whether or not the Reign of Terror was justified and defend it using evidence & analysis.
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