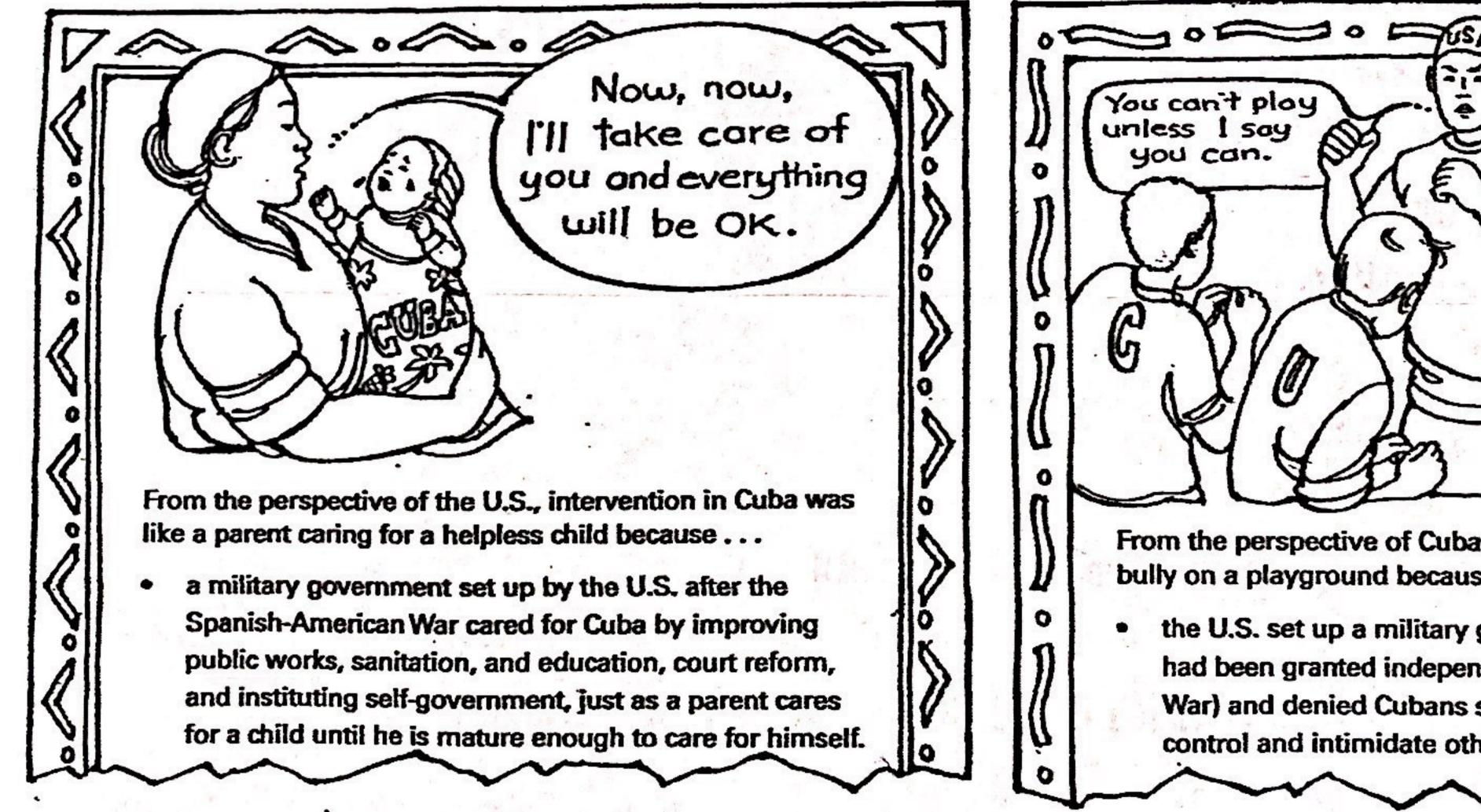
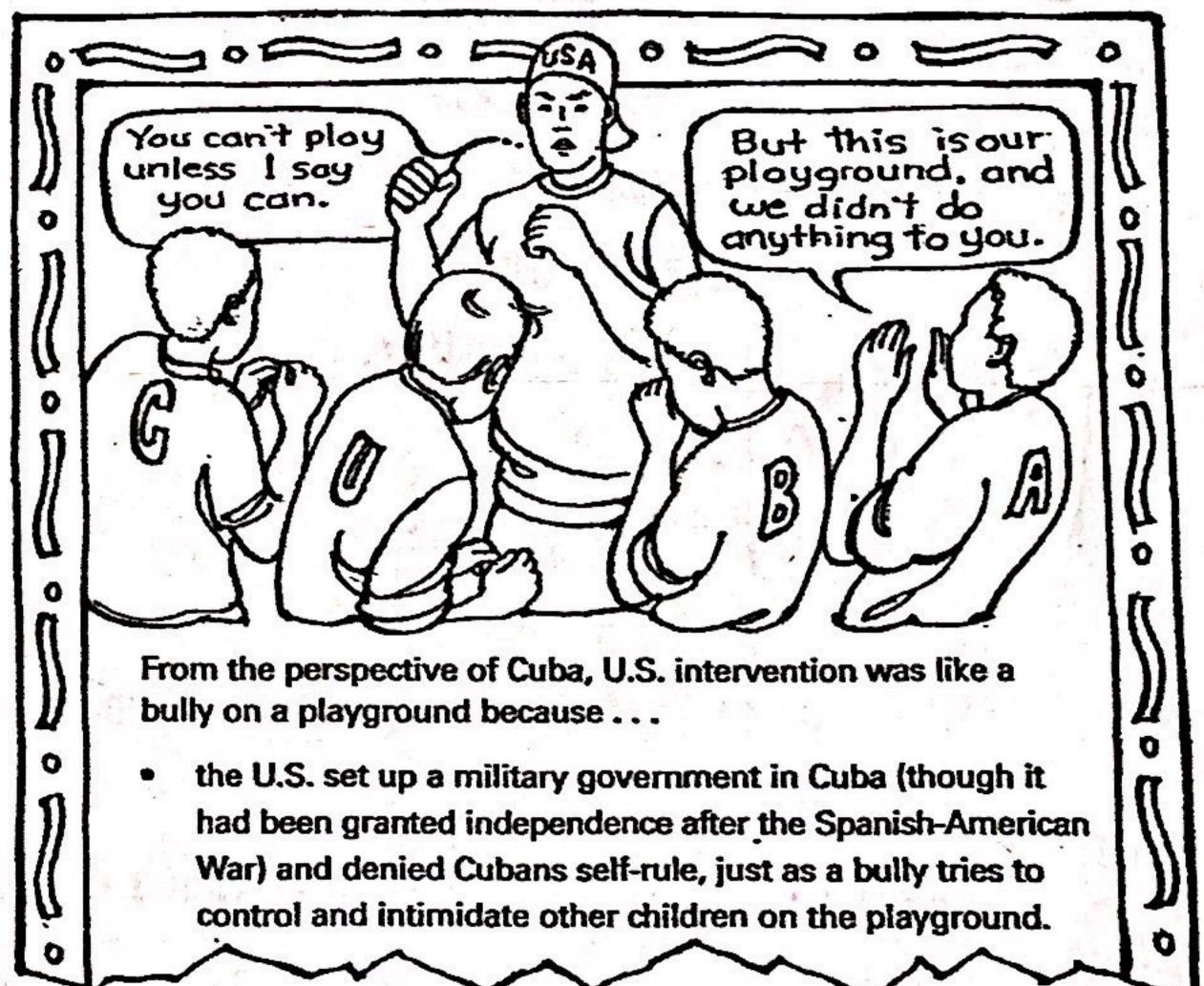
Guidelines for Creating Visual Metaphors

Step 1: Read the information on US foreign policy for each country. Highlight key ideas and examine the image and quotes.

Step 2: For each country you will be creating two metaphors, one representing US intervention from the US perspective and one representing US intervention from the country's perspective. Metaphors must have these elements and should be different for each country:

- A. Metaphor statements: fill-in the statements on the handout for each perspective.
- B. Visual Representations: Create a visual representation for each statement to illustrate and help explain EACH metaphor. Visuals should be bold, colorful and detailed and may incorporate illustrations and/or symbols.
- C. "Because" statements: Below each visual, write at least three concise statements explaining how the metaphor represents US intervention from that perspective. Each statement must explain the relationship between the metaphor and ACTUAL HISTORICAL EVENTS. (see example below)





From the US Perspective, intervention in (country) was like

- A good friend
- A concerned parent
- A business partner
- A teacher
- A best friend
- An older sibling
- A company boss
- A role model
- A loan officer
- A home builder

From the (country's) perspective, US intervention was like.....

- A bully on the playground
- A dog taking orders
- A helpless child
- A police officer
- An overbearing boss
- A teenager
- A pirate stealing wealth
- A robber
- ' A prison guard
- A puppeteer
- A credit card company collecting debts

Remember: metaphors should be different for each country!