Paragraph Rubric

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|  | Exceeds Standard (14-15points) | Meets Standard (11 – 13 points) | Below Standard (0-10 points) |
| Topic Sentences | Per claim, specific topic sentences that guide reader to next key concept & reinforce thesis  Strong, Sophisticated language | Per claim, most topic sentences specifically reference a key concept that matches the thesis  Strong language | Missing or too general topic sentences that may not relate to the thesis  Simple, weak language |
| Evidence (facts) | Abundant, credible, relevant and compelling pieces of evidence (facts) from textbook, docs, notebook etc. | Reliable and mostly relevant pieces of evidence (facts) | Few pieces of evidence (facts)  Evidence is questionable or irrelevant |
| Analysis | Complex, thoughtful analysis of the evidence is used to prove the topic sentence  Incorporates at least one quote from primary source document | Analysis is connected to the questions and/or issues raised by the prompt | General discussion of topic  Little to no analysis |