Name: Period:

Pearl Harbor DBQ Essay Rubric

40 points

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| --- | --- | --- | --- |
|  | Exceeds Standard (40-36) | Meets Standard (35-28) | Below Standard (27-0) |
| Introduction/Thesis | Reflects the complexities of questions and/or issues generated from the promptWritten in own wordsStrong, Sophisticated languageClear & arguable | Easily identified thesis that is on-topicUsed teacher provided introduction/thesisStrong languageClear & arguable | Unclear or developing thesisUsed teacher provided introduction/thesis with little supportSimple, weak language—includes “I think..,” “I believe…”Not clear and/or arguable |
| Topic Sentences | Per claim, specific topic sentences that guide reader to next key concept & reinforce thesis Written in own wordsStrong, Sophisticated language | Per claim, most topic sentences specifically reference a key concept that matches the thesisUsed teacher provided topic sentencesStrong language | Missing or too general topic sentences that may not relate to the thesisUsed teacher provided topic sentences with little supportSimple, weak language |
| Evidence/Analysis | Abundant, credible, relevant and compelling evidence from documents | Reliable and mostly relevant evidence primarily from docs | Little to no evidence that is questionable or irrelevant  |
| Concluding Arguments | Complex, thoughtful analysis of the evidence is used to prove the topic sentence/thesisWritten in own words | argument is connected to the questions and/or issues raised by the promptUsed teacher provided concluding arguments and conclusion | General discussion of topicUsed teacher provided concluding arguments and conclusion with little support |