Name: Period:

Pearl Harbor DBQ Essay Rubric

40 points

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|  | Exceeds Standard (40-36) | Meets Standard (35-28) | Below Standard (27-0) |
| Introduction/Thesis | Reflects the complexities of questions and/or issues generated from the prompt  Written in own words  Strong, Sophisticated language  Clear & arguable | Easily identified thesis that is on-topic  Used teacher provided introduction/thesis  Strong language  Clear & arguable | Unclear or developing thesis  Used teacher provided introduction/thesis with little support  Simple, weak language—includes “I think..,” “I believe…”  Not clear and/or arguable |
| Topic Sentences | Per claim, specific topic sentences that guide reader to next key concept & reinforce thesis  Written in own words  Strong, Sophisticated language | Per claim, most topic sentences specifically reference a key concept that matches the thesis  Used teacher provided topic sentences  Strong language | Missing or too general topic sentences that may not relate to the thesis  Used teacher provided topic sentences with little support  Simple, weak language |
| Evidence/Analysis | Abundant, credible, relevant and compelling evidence from documents | Reliable and mostly relevant evidence primarily from docs | Little to no evidence that is questionable or irrelevant |
| Concluding Arguments | Complex, thoughtful analysis of the evidence is used to prove the topic sentence/thesis  Written in own words | argument is connected to the questions and/or issues raised by the prompt  Used teacher provided concluding arguments and conclusion | General discussion of topic  Used teacher provided concluding arguments and conclusion with little support |