Africa Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions** :

1) What is the relationship between modern influences and African traditions?

2) What challenges did African nations face as they moved from being colonies to becoming internationally recognized independent, sovereign nations.

3) How did apartheid create a separate life for the races in South Africa & what efforts dismantled apartheid?

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| **Knowledge Targets**“What do I need to know?” | I can identify: 1. African Physiographic Features
2. Three Heritages of Africa
3. Scramble for Africa
4. Berlin Conference 1884
5. European Motives of Imperialism
6. Diversity
 | 1. Modernization & Tradition
2. Democracy
3. Educated Elite
4. Challenges of Independence
5. Cold War
6. Nigerian
7. Rwandan Genocide
8. Huti & Tutsi
9. South Africa
10. Apartheid
11. Freedom Charter
 | 1. UN Dec. of Rights of Man
2. Homelands
3. Shanty town
4. Steve Biko
5. F.W. de Klerk
6. Desmond Tutu
7. Nelson Mandela
8. Black Consciousness Movement
9. African National Congress
10. Sharpeville 1960
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| **Reasoning Targets**“What can I do with what I know?” | 1. I can Identify major African physiographic features.
2. I can complete a timeline of the Three African Heritages.
3. I can create a T chart of modern influences & African traditions.
4. I can compare the Rwandan genocide to that of the Holocaust.
5. I can complete Wall of Apartheid visual metaphor with elements of apartheid & resistance to apartheid.
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| **Skill Targets**“What can I demonstrate?” | 1. I can identify challenges newly independent Nigeria faced & compare those to challenges of either Ghana, Algeria, Kenya, Congo, or Tanzania.
2. I can contrast apartheid laws & practices to the rights guaranteed in the UN Dec. of Human Rights.
3. I can match rights listed in the Freedom Charter to the rights guaranteed in the UN Dec. of Human Rights.
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