Unit Three Plan: Emerging World Power & WWI

**Essential Questions** :

1. How did the role of the U.S. change in terms of global influence during the late 1800’s and early 1900’s?
2. What challenges did the building of an empire bring to America particularly with respect to its ideals?

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| **Knowledge Targets**  “What do I need to know?” | I can identify:   1. Foreign Policy 2. Washington’s farewell Address 3. Spectrum Activity - isolationism, collective security, internationalism, imperialism 4. Monroe Doctrine 5. Yellow Journalism 6. U.S.S Maine | 1. Democracy 2. Spanish American War 3. Rough Riders 4. Platt Amendment 5. Big Stick Policy 6. Roosevelt Corollary 7. Dollar Diplomacy 8. Moral Diplomacy 9. Open Door policy 10. Panama Canal 11. Teddy Roosevelt | 1. Howard Taft 2. Woodrow Wilson 3. Zimmerman telegram 4. AEF 5. Homefront 6. League of Nations |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can place foreign policy positions on a spectrum. 2. I can describe how Americans supported or opposed WWI on the homefront. 3. I can describe how U.S. interventions around the world (1890-1917) were motivated by realist and idealist policies 4. I can explain the series of events which caused the U.S. to become involved in a war with Spain in 1898. 5. I can identify main points used for and against the U.S. acquiring an empire at the end of the 19th Century. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can connect the patterns of foreign policy during the late 1800’s with other periods in U.S. History 2. I can analyze documents identifying bias for or against U.S. involvement in overseas affairs (Yellow Journalism). 3. I can make a claim (thesis/topic sentence) regarding the costs & benefits of the U.S. becoming involved in WWI on the side of the Allies. |