World History: Economic Development Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Big Picture Questions** :

1) While modern technology is intended to enhance life in some way, what are the costs & benefits of industrialization? And who reaps the rewards and who is burdened with the consequences?

2) What solutions were implemented to even out the unequal distribution of costs & benefits of industrialization?

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| **Knowledge Targets**  “What do I need to know?” | I can identify or explain the following:   1. Agricultural Revolution 2. Enclosure Movement 3. Industrial Revolution 4. Cottage Industry 5. Capital 6. Entrepreneur 7. Industrialization 8. Inventions 9. Mass production | 1. Laissez-faire capitalism 2. Bourgeoisie 3. Proletariat 4. Marxism Theory 5. Socialism 6. Communism 7. Urbanization 8. Labor Unions 9. Factory Acts 10. Public Health Act 11. Charles Darwin 12. Adam Smith 13. TR Malthus | 1. David Ricardo 2. Robert Owen 3. Karl Marx 4. Liberal 5. Democratic  Liberal 6. Utopian Socialist 7. Utilitarianism 8. Social Darwinism 9. Neo-classical 10. Romantic 11. Realism 12. Impressionism |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can sequentially describe Britain’s path to industrialization. 2. I can evaluate the costs & benefits of the Industrial Revolution. 3. I can describe cause & effect relationship between the stages of Karl Marx’s Theory & laissez-faire capitalism. 4. I can match the correct political ideology with its supporters. 5. I can match Britain’s reforms to the problems generated during the Industrial Revolution. 6. I can analyze art & label it Neoclassical, Romantic, Realism, or Impressionism. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can analyze documents, restate the main ideas, and note Points of View 2. I can make a claim(thesis/topic sentence) regarding the costs & benefits of the Industrial Revolution and defend it using evidence & analysis. |