World History: Imperialism and Nationalism Unit Plan

**Big Picture Questions** :

1) What were the main motivations for Imperialism and how did Europeans justify the scramble for land in Africa?

3) Explain how nationalism was both a unifying force and a destructive force throughout 20th Century European history.

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| **Knowledge Targets**  “What do I need to know?” | I can identify or explain the following:   1. Imperialism 2. 5 Motives 3. Colony 4. Raw Materials 5. Markets 6. Berlin Conference 7. Direct & indirect rule 8. Scramble for Africa 9. King Leopold II 10. Social Darwinism 11. Racism 12. Protectorate | 13. Sphere of influence  14. White Man’s Burden  15.Henry Stanley  16.King Mojimba  17. David Livingston  18. Nationalism  19. Unification of Italy & Germany  20. Armenian Genocide  21.Decline of Ottoman Empire  22. Once Brothers  23.Dual Monarchy  24. Austrian-Hungary Empire  25. Sardinia - Count Cavor  26. Prussia  27. Bismarck - Blood and Iron  28. Second Reich |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can label primary sources with the 5 motives of imperialism. 2. I can analyze documents showing a variety of causes of imperialism. 3. I can identify the connections of racism within imperialism to racism today within Jane Elliot’s Blue/Brown Eyes Theory. 4. I can define nationalism and identify characteristics that bind people into nations 5. I can identify the characteristics of nationalism that unified countries (Italy and Germany as case studies) 6. I can explain how nationalism destroyed old empires (Austrian and Ottoman Empires as case studies) 7. I can identify the dangers of nationalism which can lead to war and even genocide. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can connect industrialization to the drive for cheap labor, raw materials, & markets. 2. I can analyze documents and recognize differing points of view regarding contact with Europeans. 3. I can make a claim(thesis/topic sentence) regarding the primary driving force behind imperialism and defend it using at least one primary source doc as evidence & analysis. 4. I can write a paragraph about the Once Brothers video that explains the power of nationalism |