World War I Unit Plan

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_

**Essential Questions** :

1) **What** were the causes of World War I and **how** were they addressed in the peace process?

2) **How** did World War I affect soldiers, civilians, and leaders?

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| **Knowledge Targets**  “What do I need to know?” | I can identify:   1. Democracy 2. Autocracy 3. Militarism 4. Alliance 5. Imperialism 6. Nationalism 7. Balkans 8. Archduke Francis Ferdinand 9. Gavrilo Princip 10. Black Hand 11. Bosnia 12. Triple Alliance | 1. Triple Entente 2. Ultimatum 3. Schlieffen Plan 4. Mobilization 5. Central Powers 6. The Allies 7. “No man’s land” 8. Trench Warfare 9. Western Front 10. Eastern Front 11. Home Front 12. Propaganda 13. Total War 14. Genocide 15. Attrition | 1. Battle of Verdun 2. Brest-Litovsk Treaty 3. *Lusitania* 4. Zimmerman Note 5. Paris Peace Conference 6. Big Four 7. Versailles Treaty 8. Reparations 9. Alsace-Lorraine 10. Fourteen Points 11. Woodrow Wilson 12. League of Nations |

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| **Reasoning Targets**  “What can I do with what I know?” | 1. I can create maps that explain shifting alliances, outcomes of major battles, and impact of new weaponry during World War I. 2. I can identify & differentiate between the long & short-term causes of WWI. 3. I can identify new weapons of WWI and describe what it was like to fight in the trenches. 4. I can create a propaganda poster from an assigned country’s POV. 5. I can negotiate a Peace Treaty between European nations and Wilson 6. I can match Wilson’s Fourteen Points to the long-term cause of WWI it was designed to address. 7. I can make a T Chart that demonstrates the changes brought with WWI. |

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| **Skill Targets**  “What can I demonstrate?” | 1. I can create a letter from an assigned POV that accurately reflects the conditions of an assigned topic of WWI. 2. I can analyze documents, restate the main ideas, note Points of View and cluster docs around a topic sentence. 3. I can write a DBQ essay that includes: a) an introductory paragraph with a claim(thesis) regarding the primary driving forces behind World War I, b) at least two body paragraphs with docs & outside knowledge, and c) and a conclusion paragraph. |